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**The Departmental Honors Program in Education is intended to provide qualified students who are majoring or minoring in Education or Educational Studies with an opportunity for in-depth, focused**







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**Although every applied thesis is unique, the following components are required (except for the few preliminary pages that are designated as optional).**





**Suggested length 3 pages**

**Description** Describe the main takeaways from the thesis and how they relate to the existing literature on the topic; reflect on the process of completing the thesis, suggest implications for future practice and research, and address any limitations of your thesis

**Provide a full APA reference for every in-text citation included in your paper:**

**Include blank copies of the consent form(s) and data collection tool(s) you used, as well as any other document referenced within the thesis**

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Use the following guidelines to establish clarity, precision, and inclusivity in your thesis

Type your thesis in Times New Roman 12 pt font or Arial 11 pt font, double space your text, use 1" margins, and include page numbers. Additionally, be sure to use active voice and first person point of view.

**Acceptable Example:** I collected writing samples from each student.

**Unacceptable Example:** The researcher collected writing samples from each student.

**Unacceptable Example:** Writing samples were collected from each student.

Refer to the current edition of the

for additional style and formatting guidelines

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The oral defense consists of the honors student and all three committee members and takes place in Blair Hall. At the beginning of the semester in which you are enrolled in EDUC 499, schedule your oral defense date/time for no later than the twelfth week of the semester and ask the Academic Department Assistant to reserve a room at the agreed upon date and time.

By the tenth week of the semester and upon approval from your Honors Committee Chair, email your complete thesis draft to each committee member so that they have time to read and review your work.

In preparation for your oral defense, create a 10 to 15 minute presentation (usually in the form of a Power Point) outlining the major components of your thesis. The following must be included:

**Research objectives**

**Brief summary of literature reviewed**

**Description of research design, data collection tools, and data analysis methods**

**Overview of major findings and how they relate to literature reviewed**

**Limitations**

**Implications for future research and practice**

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Examples of thesis formats include, but are not limited to, the following

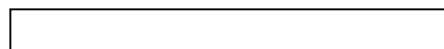
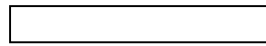
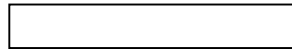
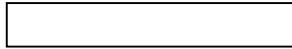
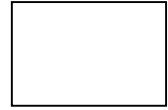
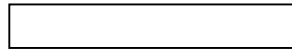
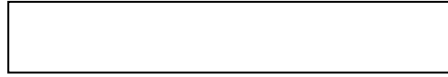
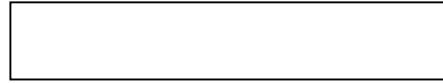
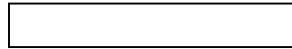
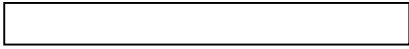
While less formal than traditional research, this type of project can be fast-paced with robust results. Although the findings are often not generalizable, the strategies used are contextual and practical. Action research works well in the field of education because educators are continuously presented with challenges that need to be addressed immediately. To complete the action research, you would first identify an issue, develop and implement one or more interventions, collect data, reflect on that data, and make changes or continue "as is." Following are some examples of action research:

- Increasing student engagement through a specific method of learning
- Enhancing reading comprehension with targeted strategies
- Improving critical thinking skills through a certain teaching strategy
- Reducing bullying by implementing a specific set of research-based strategies
- Promoting teacher-student or parent-teacher relationships using a new method
- Changing a specific behavior by using targeted interventions

This format offers an in-depth examination of a specific instance or event related to the field of education. Through observation, interviews, and document analysis, a case study thoroughly explains the context, problems, and solutions relevant to the specific topic. The richness and uniqueness of each case can lead to insights not attainable through other research methods.

**Classroom management strategies that target a specific need**  
**Collaborative strategies to increase student achievement in a certain setting**







**Participant Information**

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**Starting in 2008, Wittenberg's Library and Honors Program started archiving Honors Theses on the internet in order to showcase the best Wittenberg student research and make it available to other**



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**Prior to the oral defense, each committee member evaluates the thesis using the appropriate Written Thesis Rubric. During the oral defense, each committee member evaluates the oral defense using the appropriate Oral Defense Rubric. Then committee members confer to determine a collective score for each rubric and complete a Thesis Scoring Sheet. The written thesis and oral defense must each be passed with a grade of 90% or higher for the student to earn Departmental Honors.**

**The rubrics provided on the following pages outline essential guidelines for evaluating the quality and rigor of each type of thesis. If needed, students and their committee members may choose to modify a rubric to better align with the specific goals and requirements of an individual thesis. All rubric modifications must be agreed upon by the student, committee chair, and additional committee**

<b>Student Name:</b>	<b>Date of Oral Defense:</b>
<b>Hours Committee Chair:</b>	<b>Additional Committee Members:</b>
<b>Title of Thesis:</b>	

**Rubrics used for scoring**  
**Research Thesis**  
**Applied Thesis**  
**Hybrid Thesis**

**Modifications to the Rubrics**







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**Demonstrates a general knowledge  
understanding of the t**





	<b>(failure to include all references constitutes plagiarism and will result in failure of the Honors Thesis)</b>				





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Does not describe the

		<p>The information in the product/deliverable incorporates the research findings in a mostly vague and/or incorrect way.</p>	<p>The information in the product/deliverable incorporates the research findings in a somewhat thorough and/or accurate way. Several pieces of important information may be vague and/or incorrect.</p>	<p>The information in the product/deliverable incorporates the research findings in a mostly thorough and accurate way. A few minor pieces of important information may be vague and/or incorrect.</p>	<p>The information in the product/deliverable thoroughly and accurately incorporates the research findings.</p>



**Updated 11/1/2023**

