

## Honors 300B: Chronic Illness and the Healthcare System

Professor: Dr. Cathy Pederson

Office: Science 217

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<u>Week</u>	<u>Tuesday</u>	<i>Unit 1: Cancer</i>	<u>Thursday</u>
Aug 17-23	What is Quality of Life?		<b>Assignment: Healthy People Disparity</b>
Aug 24-30	Cancer: Introduction		<b>Lab assignment: Normal tissue vs. cancer Video Summaries</b>

Nov 16-22

**Video Summaries**

**Case Study on Chronic Illness due**

of points! A paper turned in Friday night will lose points until the following Monday morning.

Please talk with me if you need to miss an exam or lab day **PRIOR** to that class/lab period. In the case of an emergency, you need to leave a message for me **PRIOR** to the exam administration either by phone or email.

Athletes who have to miss the examination period because they have already departed for a game are required to take the examination **prior** to the scheduled period.

Students with unexcused absences from the exam period (e.g. travel plans, no contact with me prior to missing exam) will lose 5 points for every day that the exam is not taken (in the case of travel plans, regardless of whether the exam is

the following web address: <http://www4.wittenberg.edu/academicintegrity/>. Consult either the code or me if you have any questions concerning the code.

Academic work submitted at Wittenberg will carry the honor statement: ***“I affirm that my work upholds the highest standards of honesty and academic integrity at Wittenberg, and that I have neither***

### ***Midterm Exams***

All exams will be *lecture* exams. Therefore, *while attendance is not required, it is strongly encouraged*. Information not covered in lecture will not be covered on the exam, unless I specifically say otherwise. In addition, there may be material covered in lecture which is not covered in the text, this material is fair game for the exams. All exams will be matching, short answer, and essay questions. In addition, I reserve the right to give pop quizzes over readings or lecture material at any time during the semester. Pop quizzes cannot be made up under any circumstances.

### ***Journaling a case study of a chronic illness (minimum 1,000 words per entry)***

Research an approved chronic illness for onset, symptoms, diagnostic criteria, and treatment. Create a fictional character that suffers from that chronic illness and demonstrate how the disorder impacts daily life over time. Make your character come to life as s/he deals with her/his own issues as well as that of the family, co-workers, and daily life. Show the passage of time over three journal entries as your character journeys through the illness.

### ***Grant Proposal (5-6 pages, double spaced)***

This is your opportunity to explore a chronic illness in more depth. Using the scientific literature or other refereed journals, develop a thesis and a research project that could be run relative to chronic illness or the healthcare system.

### ***Laboratories***

Attendance in lab is mandatory. Often, we will be covering information not dealt with in lecture, as the laboratory provides a better format for some topics. Labs are difficult to make up later - please make every effort to be in class and on time these days.

*I sincerely hope that you enjoy this class, and that we can work together to learn more about chronic illness and the healthcare system!*