Honors 300N: From Conception to Birth (4 hrs) TTh 1:00-

TTh 1:00Phone: x6483
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will be material covered in lecture that may not covered in your textbook. If you miss class, you will still be responsible for that material. (2) Class participation and attendance accounts for 50 pts (5%) of your grade. Therefore, excessive absences in class will affect your grade adversely. If you are a member of a traveling team and expect that you will need to miss class due to your participation, please contact me ASAP. I also reserve the right to administer pop quizzes at my discretion. If you are not present for the pop quiz, there are NO make-ups. Grades for any pop quiz will be rolled into your class attendance

chronic health, physical, hearing, vision and neurological, or temporary medical conditions, etc.) Please, let me know immediately so that we can privately discuss options. To establish reasonable accommodations, you must register with Accessibility Services by contacting Jamie Rippey, the Director of Accessibility Services at 937-327-7870 or by email at rippeyj@wittenberg.edu. Please note that services are confidential and may take time to put into place, and are not retroactive. The Accessibility Services Office is located in the Office of Academic Services COMPASS Sweet Success Center, Thomas Library on the first floor. Walk-in appointments are welcome 8 AM to 5 PM, Monday through Friday.

Miscellaneous ground rules:] (s)-5 19g.eespi/bc (h A) Td () Tm:

<u>Tentative Course Schedule (Subject to change):</u>

Week of:	Course Topics	<u>Notes</u>
Jan 7	Course overview; what is a cell?	
Jan 14	Cell reproduction	
Jan 21	Sexual reproduction & hormones	Faculty retreat- No class Tuesday; paper topics due Library research day
Jan 28	Male & female reproductive systems	
Sept 19	Fertilization	
Feb 4	Controlling human fertility	Annotated literature cited page due
Feb 11	Early development	Exam #1
Feb 18	Early development	

Attendance and Participation Rubric

Points	4	3	2	1	Points
Attendance/Promptness	Tou are always prompt a	You are late to class on every 2 weeks and/or mi more than 1 class every weeks	every 2 weeks and/or a	and/or are frequently at	X 3
Participation/Engagement	You arealwayson task and actively contributing asking/answering substantive questions	You areusually on task andusually actively involved	You areoccasionallyon task andoccasionally actively involved	r You are arelonally	