

How To:

Student = Focus is on students. It is not on the program, course, or faculty member

Learning = An action which involves a cognitive process

Outcome = Measurable and observable

Use the following templates to help you write an appropriate learning outcome:

Students will

Desired Verb Usage:

What do you want students to know and do as a result of taking your course?	Examples of verbs which describe what you would like for them to know and do
Verbs describing student acquisition and preparation of tools, materials, and texts of various types (including digital and archival)	access, acquire, collect, accumulate, extract, gather, locate, obtain, retrieve
Verbs indicating what students do to certify information, materials, texts, etc.	cite, document, record, reference, source
Verbs indicating the modes of student characterization of the objects of knowledge or materials of production, performance, or exhibit	categorize, classify, define, describe, determine, frame, identify, prioritize, specify
Verbs describing what students do in processing data and allied information	calculate, determine, estimate, manipulate, measure, solve, test, arrange, assemble, collate, organize, sort
Verbs describing what students do in explaining a position, creation, set of observations, or a text	articulate, clarify, explicate, illustrate, interpret, outline, translate, elaborate, elucidate
Verbs falling under the cognitive activities we group	compare, contrast, differentiate, distinguish, formulate, map, match, equate

Verbs describing what students do when