

Imperial Russia

Chris ffensperger
sory C
pr ng e es er
M F A M
o enbec 3

Uss oes un e pos on be een E rope nd As s c ss e pore e
cre on of e Uss n s e, ed ng no e odern per od e beg n
e of r b es, spr ng o dec de c r, ser es of fore gn n s ons, n ern
rebe ons, nd dyn s c s r fe se sl p e ne k ers of Uss e o no s e
ree ndred ye r re gn of e o no s se pored ere r g d se ss on of n ern
nd e ern po cs, soc e y, nd econo cs e de o e ser s en on o e
fore gn n er c ons of Uss s beg ns o e s p ce n E r s n ff rs n s e,
nd beco e bo re o, nd s or of E rope, nd ng defe ng N po eon Gender
so o e py s gn f c n por on of r e s e de e g een cen ry
Uss nd s f e ng e presses, s e s c n en g res s N c o s s
fe, A e ndr s per od of Uss n s ory ce, en s s percep on s n o er o
os of E rope, e en en s n er c ng e o er E rope n po ers n e
En g en en, e en Ye rs r, N po eon c rs, nd d s on of C n

Writing Intensive

Counts for RCEP Program

Professor Chris ffensperger
Off ce o enbec 3
Off ce P one 3 3 43
Off ce rs M or by ppo n en
E ddress cr ffensperger enberg ed

Assignments and Deadlines

The for for s c ss s ec re nd d se ss on, nd U s end nce s n
re re en of e co rse, s spr cp on

As y o r c y r progress on e re d ngs, ere be ser es of zzes
r ng c ss A zzes be n n d ced o e er, co on e es for e zzes
be ps nd den f ons of n peop e nd concep s d se ss n e c ss e
bes y o prep re for ese zzes s o eep p re d ng nd ec re f y e

es r, 3 n, 3 3 33 34 4 / 3 4 33 34 4

so does see c of these s or ogr p c con ro ers es n c ss before e p pers
re d e

The p pers us use C c go, M n of ye foo no es o do en y or
e dence f y e des ons b s, or ny o er spec of e p pers, p e se s
e, or ze e r ng Cen er on e frs foor of o enbec P pers us be
rned n, n rd copy, n c ss, e d y ey re d e

The frs of these ree p pers be n n ys, s of o presen ons of e T e
of r b es e frs be odern one by e s or n C es er D nn ng, ose
boo e re re d ng fo c ss e second re d ng be c ss c perspec, e on e
T e of r b es by e o e sory F P ono n r ns on, T s second
re d ng, on ye cerp s of e o e boo, be on Mood e Y y sou se c ss
ecl re o cone d ze s s e, f y o d e Be s re o c e y or s r ces
ppropr e y nd fr e n y

The second p per s n n ys s of s or ns' op n ons reg rd ng C er ne e
Gre e re d peces of s be de M d r g's or on C er ne s, e s
e cerp s fro ober M, ss e's boo on C er ne, d s s e n c ss, nd en y
r e s or ogr p y p per b e
The rd p per be n n ys s of e or on e end of e o no per od

The After of Alexander Decembrists: A Perspective for Political Students
Discussion

Week 11 (March 28, 30, April 1): Alexander II Reforms (Kills?) Russia (Exam 2 – Friday, 4/1)

Moss, 44. Chernyshevsky's "What is to be done?" excerpt. Mood: 3
Mood: 1
Encompassment of the reforms: Alexander's reformer and the freedom of the reformers
groups

Week 12 (April 4, 6, 8): Alexander III and Nicholas II React

Moss, 44. Pobedonostsev and Alexander's reaction to Nicholas's rise to power by
focusing on the reform of the constitution and the press

Week 13 (April 11, 13, 15): The Revolutionary Times of 1905

Moss, 44. Fitzpatrick, *The Russian Revolution*. Mood: 3
Discussion on the revolution: Conditions, consequences, and the creation of
the Duma. Assessed change reform

Week 14 (April 18, 20, 22): WWI and the February 1917 Revolution

A History of Russia. Mood: 1
Order and the process of the monarchy

Week 15 (April 25, 27, 29): The End of the Romanovs

Pipes, *The Russian Revolution*. Mood: 1. Fages, *A People's Tragedy*. Mood: 1
End of the monarchy: Social and political discussion

Week 16 (May 2, 4) Catch Up Week Paper 3 due Friday 5/6)

Need by the end of the week to complete the research paper
writing the thesis

Final Exam – Monday, May 9, 3:30–6:30 P.M.

For More Information:

Moss's introduction to the collection of suggested sources. The end of the chapter. Find
chapter conclusions. You're looking for, and search for, conclusions
conclusions, sources, and modern sources.

Communication with Faculty

for questions, contact the dean

so e^hng po^e s^e Bes^s es^h e^h good^d y^h or so e^hng s^r s^us
f ne, fo o ed by, yo^r n^e d e p^s ze ey^h re no f^ssy, d ed
con en on^s, b^hngs yo^h need o^h no o^h e n^e or d E p oyers
no pprec e^h ec^h nfor^y c^h yo^h g^h be os^h co for b e

Missed Examinations and Class Sessions

A good f^h e of b^h s do no^s ny^h ng o^h e er, f yo^h re or^h e conf c
nd c nno^e c ss, no fy^h e n d nce or s^hsoon fer^h ec ss s s poss b e *Do*
not miss examinations! f yo^h e conf c, no fy^h e n^h of one ee n
d nce nd e c n sc ed e ne s cose o^h e

